

Dialogue Journal Rubric

Standard Assessed	Exemplary	Proficient	Approaches	Does not Attempt
<p>RL.8.1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <ul style="list-style-type: none"> • Textual Evidence is relevant to the task and expanded upon thoroughly. • Ideas are developed and clear. • Inferences are based upon textual evidence. • In-text citations are formatted correctly. • Quotes are formatted in MLA style. • Each entry is a minimum of 1 paragraph 	<ul style="list-style-type: none"> <input type="checkbox"/> The student provides several details as proof that most strongly supports analysis of what the text says directly as well as inferences drawn from the text. 	<ul style="list-style-type: none"> <input type="checkbox"/> The student provides some details as proof to strongly support analysis of what the text says directly as well as inferences drawn from the text with a few minor gaps in understanding. <input type="checkbox"/> Quote is formatted perfectly according to MLA. 	<ul style="list-style-type: none"> <input type="checkbox"/> The student provides a few details as proof to support analysis of what the text says directly. <input type="checkbox"/> The details that are provided are not the strongest evidence. <input type="checkbox"/> There are few examples of analysis or inferences made in the details that are given. <input type="checkbox"/> Quote is not formatted correctly. 	<ul style="list-style-type: none"> <input type="checkbox"/> There are inaccuracies in the student response. <input type="checkbox"/> Few or no details are included to support student thinking. <input type="checkbox"/> No attempt is made to format quote in MLA.
<p>RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.</p> <ul style="list-style-type: none"> • Theme/central idea chosen is correct and on topic/relevant to the task. • Theme/central idea is correctly defined and analyzed as the storyline develops. • The development of theme/central idea is connected to reveal: characters, setting and plot. • Quotes are formatted in MLA style. • Each entry is a minimum of 1 paragraph 	<ul style="list-style-type: none"> <input type="checkbox"/> The theme of the text is stated and fully supported with text details. <input type="checkbox"/> An analysis is provided that tracks the development of the theme over the course of the text. <input type="checkbox"/> If the student has provided a summary, all of the most important details from the text are mentioned. 	<ul style="list-style-type: none"> <input type="checkbox"/> The theme is stated but is partially supported with details from the text. <input type="checkbox"/> An analysis is provided that includes some details that track the development over the course of the text. <input type="checkbox"/> A few important details were not included in the analysis. <input type="checkbox"/> If the students has provided a summary, most of the important details have been included. <input type="checkbox"/> Quote is formatted perfectly according to MLA. 	<ul style="list-style-type: none"> <input type="checkbox"/> A theme is not included. Instead main ideas about the text are given. <input type="checkbox"/> A very brief analysis about the development of the theme is included. <input type="checkbox"/> Some details are provided but are not fully explained. <input type="checkbox"/> If the student has provided a summary, the summary includes a few important details from the text. <input type="checkbox"/> Quote is not formatted correctly. 	<ul style="list-style-type: none"> <input type="checkbox"/> A theme is not included. <input type="checkbox"/> Very few details are included. <input type="checkbox"/> If the student has provided a summary, it includes few details that do not fully summarize the text or some of the details are inaccurate <input type="checkbox"/> No attempt is made to format quote in MLA.

<p>RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.</p> <ul style="list-style-type: none"> • Analysis of textual evidence clearly support prompt and is clearly explained with supporting detail. • Textual analysis is pertinent in showing dynamic, development/change in character or development of the plot. • Quotes are formatted in MLA style. • Each entry is a minimum of 1 paragraph 	<ul style="list-style-type: none"> ❑ The student fully analyzes how particular lines of dialogue or incidents in the story or drama propel the action, reveal aspects of a character, or provoke a decision. ❑ Many details are given to explain student thinking. 	<ul style="list-style-type: none"> ❑ The student analyzes how particular lines of dialogue or incidents in the story or drama propel the action, reveal aspects of a character, or provoke a decision with a few gaps in the explanation. 	<ul style="list-style-type: none"> ❑ The student lists and analyzes a few lines of dialogue and explains only a few instances in which a incidents in a story or drama propel the action, reveal aspects of character or provoke a decision. 	<ul style="list-style-type: none"> ❑ The student lists a few minor details from the story or drama. An analysis is not included.
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